RTI INTERNATIONAL AT CIES 2019

SUNDAY, APRIL 14

010 | PRE-CONFERENCE WORKSHOP | Mobile surveys and assessments using Tangerine
10:00am - 1:00pm | Pacific Concourse (Level -1), Pacific J
Matt Finholt-Daniel[W], Carmen Strigel[W]

MONDAY, APRIL 15

047 | SESSION | Multiple paths toward sustainable policy-making: strategies for creating and implementing early grade reading policies in Afghanistan, Pakistan, Kenya and Uganda
8:00am - 9:30am | Bay (Level 1), Golden Gate

> PRESENTATION | RTI Kenya Tusome
> Joseph DeStefano[P]

> PRESENTATION | RTI Uganda Early Grade Reading Interventions
> Robinah Kyeyune[P], Stephen Backman

065 | PRESENTATION | Early Childhood Education: Evidence and considerations for programming in Asia
8:00am - 9:30am | Pacific Concourse (Level -1), Pacific J
Eileen Dombrowski, Katherine Merseth[P], Yasmin Sitabkhan, Jennifer Spratt, Tara Weatherholt

044 | SESSION | Effective pedagogy in cultural context
8:00am - 9:30am | Atrium (Level 2), Waterfront D
Matthew Jukes[C]
with Michigan State University; University of Glasgow; University of Massachusetts Boston; University of Pennsylvania; University of Sydney

> PRESENTATION | The role of children's social and emotional competencies in effective teaching of Early Grade Reading in Tanzania
> Matthew Jukes[P]

079 | PRESENTATION | Language of Instruction and Refugee Learners: A Mixed-Methods Study of the Tusome Intervention and Language Options in Kakuma Refugee Camp
10:00am - 11:30am | Atrium (Level 2), Waterfront C
Brown Onguko[P], Benjamin Piper

083 | BOOK LAUNCH | Cultivating dynamic educators: case studies in teacher behavior change in Africa and Asia.
10:00am - 11:30am | Bay (Level 1), Bayview A
Sarah Pouezevara[P]

097 | PRESENTATION | Getting to ownership and use of information: the case of Uganda in Ministry-led Early Grade Reading Assessment and Action Research
10:00am - 11:30am | Pacific Concourse (Level -1), Pacific H
Tracy Brunette[P]
with National Curriculum Development Centre, Uganda; Uganda National Examinations Board

114 | PRESENTATION | Parental engagement in Early Learning Systems: The case of Tanzania
1:30pm - 3:00pm | Atrium (Level 2), Boardroom C
Bidemi Carrol, Yasmin Sitabkhan
with Tanzania Institute of Education; University of Dar es Salaam

119 | SESSION | Using evidence to accelerate progress in girls' education: from systematic reviews to program mapping
1:30pm - 3:00pm | (Level 2), Waterfront E
Matthew Jukes[D]
with Bowling Green State University; Population Council; University of Cambridge; University of Houston; World Bank

124 | HIGHLIGHTED SESSION | Early childhood development programs at scale: examining the evidence for program and system effectiveness
1:30pm - 3:00pm | Bay (Level 1), Seacliff B
Katherine Merseth[C]
with FHI 360; Save the Children; University of Pennsylvania

> **PRESENTATION | Longitudinal impacts of the medium-scale Tayari pre-primary intervention in Kenya: Resisting fadeout effects?**
> Katherine Merseth, Benjamin Piper[P]

178 | PRESENTATION | The inter-relationship between learning outcomes, SRGBV and the main variables that are known to mediate these outcomes
3:15pm - 4:45pm | Pacific Concourse (Level -1), Pacific J
Elizabeth Randolph[P]

182 | PRESENTATION | Testing two approaches to engaging parents of pre-primary students in Kenya
3:15pm - 4:45pm | Pacific Concourse (Level -1), Pacific N
Cat Henny[P]

TUESDAY, APRIL 16

201-7 | ROUNDTABLE | Pathways to self-reliance and sustainability: Reflections from USAID program implementation
Presentation: Managing expectations on system-level improvement of donor programs
8:00am - 9:30am | Bay (Level 1), Bayview B
Amber Gove[P]

221 | SESSION | Public and private early childhood education in sub-Saharan Africa
8:00am - 9:30am | Pacific Concourse (Level -1), Pacific K
Katherine Merseth[D]
with Brigham Young University; Oxford Policy Management

> **PRESENTATION | An examination of executive function skills in primary 1 students from Liberia**
> Jennifer Pressley, Tara Weatherholt[P], Michael Willoughby

263 | PLENARY | To Measure the Treasure: Contributions from the UNESCO Institute of Statistics and the Global Education Monitoring Report
11:45am - 1:15pm | Pacific Concourse (Level -1), Pacific D/E/F
Luis Crouch[P]
with UNESCO; University of Cambridge

294 | SESSION | Investing in transition: a path to sustainable early childhood development and education
1:30pm - 3:00pm | Pacific Concourse (Level -1), Pacific G
Jennae Bulat[D]

> **PRESENTATION | A national study of over-enrollment and repetition in Primary 1 grade in Uganda: What's the role of pre-primary?**
> Luis Crouch, Rachel Jordan, Rehemnah Nabacwa, Jennifer Pressley, Tara Weatherholt[P]

281 | HIGHLIGHTED SESSION | Gender Patterns in Mathematics Achievement in the Early Years: Results from the Tayari Early Childhood Development Program in Kenya
1:30pm - 3:00pm | Bay (Level 1), Seacliff B
Benjamin Piper[P], Yasmin Sitabkhan[P]

305 | SESSION | What's love got to do with it? Social and emotional skills in sustaining learning in low-income and post-conflict contexts
3:15pm - 4:45pm | Atrium (Level 2), Boardroom C
Matthew Jukes[D]
with Columbia University; George Washington University; UNESCO

> **PRESENTATION | Organizational culture and school climate matter in social and emotional learning**
> Lauren Edwards, Julianne Norman, Elizabeth Randolph[P]

321 | SESSION | Educational Technology and faculty development
3:15pm - 4:45pm | Street (Level 0), Regency A
Matt Finholt-Daniel[C]
with Cambridge Education; National Education Support Trust; Teachers College; Tokyo Institute of Technology; Waseda University

> **PRESENTATION | Using technology to open the black box of the classroom to Government – sustainable implementation of Tangerine:Tutor at scale in Sierra Leone**
> Matt Finholt-Daniel[P]
> *with Cambridge Education*

327 | PRESENTATION | Users, functions and findings: The evolution of classroom observation tools for literacy instruction in Uganda
3:15pm - 4:45pm | Pacific Concourse (Level -1), Pacific E
Rachel Jordan[P]

340 | SESSION | Nepal's National Early-Grade Reading Program — learning from data and experience
5:00pm - 6:30pm | Atrium (Level 2), Boardroom B

PRESENTATION | Teacher Training and Support in Nepal's National Early-Grade Reading Program
Wendi Ralaingita[P]

PRESENTATION | School Performance Factors in Nepal's National Early-Grade Reading Program
Uddhav Rai[P]
with Center for Curriculum Development, MOEST, Nepal

PRESENTATION | Language Data for Planning in Nepal's National Early-Grade Reading Program
Dhan Singh Dhami[P]
with Center for Education and Human Development, MOEST, Nepal

344 | PRESENTATION | Extending Literacy beyond the classroom: Youth groups and library partnerships for sustainability
5:00pm - 6:30pm | Atrium (Level 2), Waterfront B
Brenda Anjuri[P], Jessica Mejia

WEDNESDAY, APRIL 17

396-4 | ROUNDTABLE | Cumulative experimental research programs and the advancement of knowledge about sustainable system-wide gains in literacy learning
Presentation: Pilot Research to Large Scale Practice: Kenya's Path to a National Literacy Program Underpinned by Evidence
8:00am - 9:30am | Bay (Level 1), Bayview B
Joseph DeStefano, Salome Ong'ele[P], Benjamin Piper

396-10 | ROUNDTABLE | Innovations in inclusive education policy to practice: How to make inclusive education a reality in low- and middle-income contexts
Presentation: An analysis of policy to practices: Effective steps toward inclusion
8:00am - 9:30am | Bay (Level 1), Bayview B
Jennae Bulat[P]

427 | SESSION | Learning at the bottom of the pyramid: The gateway to sustainable development
10:00am - 11:30am | Atrium (Level 2), Waterfront A
Luis Crouch[D]
with DFID; Save the Children; University College London; University of Cambridge; University of Pennsylvania

486 | HIGHLIGHTED SESSION | Instructional coaching and literacy improvement at national scale: Lessons from Kenya's Tusome early grade reading activity
1:30pm - 3:00pm | Pacific Concourse (Level -1), Pacific F
Timothy Slade[P], Lucy Wambari
with University of California, Berkley

515 | SESSION | Measuring School-Related Gender-Based Violence: Tools, Resources, and Lessons Learned
3:15pm - 4:45pm | Street (Level 0), Plaza
Elizabeth Randolph[C, D]
with Juárez and Associates, USAID

PRESENTATION | Audio Computer-Assisted Self-Interview: Improving confidentiality in data collection techniques for SRGBV
Julianne Norman[P]

567 | SESSION | Cultivating dynamic educators: case studies in teacher behavior change in Africa and Asia
5:00pm - 6:30pm | Pacific Concourse (Level -1), Pacific N
Sarah Pouezevara[C]
with Florida State University; EDC; Save the Children; Texas Tech University

PRESENTATION | Understanding and Influencing Teacher Behavior Change: A career-wide view for sustainable teacher behavior change
Sarah Pouezevara[P]

PRESENTATION | Relationships Between Coach Support and Teachers' Adoption of New Instructional Practices: Findings from Nigeria
Karon Harden, Simon King
with URC-CHS

THURSDAY, APRIL 18

579 | SESSION | Teacher education programmes: lessons from Sub-Saharan Africa, Asia and Europe
8:00am - 9:30am | Atrium (Level 2), Boardroom B
Scholastica Tiguryera[C]
with Ben-Gurion University of the Negev; ENSFEA France; University of Pennsylvania; Université Toulouse-Jean Jaurès

PRESENTATION | Small non-residential trainings vs. large residential training: Findings from action research in Uganda
Tracy Brunette, Robinah Kyeyune[P], Scholastica Tiguryera

595 | SESSION | Linking Assessments to a Global Definition of Minimum Proficiency Using Policy Linking
8:00am - 9:30am | Street (Level 0), Regency B
Luis Crouch[D]
with MSI; USAID

643-4 | POSTER SESSION | What Makes a Positive School Positive: Findings from Malawi and Uganda
10:00am - 11:30am | Bay (Level 1), Bayview A/B Foyers
Joseph DeStefano[P], Lauren Edwards, Julianne Norman[P], Elizabeth Randolph[P]

611 | SESSION | Teacher professional development at scale: lessons learned in improving teacher practice in low and middle income countries
10:00am - 11:30am | Atrium (Level 2), Boardroom B
Benjamin Piper[C]
with FHI 360; Room to Read; Save the Children

> **PRESENTATION | Training teachers or robots: Unexpected findings of a 7 country teacher professional development study**
> Jessica Mejia, Benjamin Piper[P], Yasmin Sitabkhan

649 | SESSION | Scaling up early grade reading interventions in Uganda
11:45am - 1:15pm | Atrium (Level 2), Waterfront D
Tracy Brunette[C]
with Kyambogo University; Ministry of Education and Sports, Uganda; Twaweza East Africa; Uganda National Examinations Board; Uwezo Uganda

> **PRESENTATION | Developing Quality Instructional Materials in 12 Languages: Scaling up a mother-tongue based early grade reading program in a multilingual context**
> Robinah Kyeyune[P]

650 | PRESENTATION | Producing Learning at scale sustainably: pre-primary education system in Tanzania
11:45am - 1:15pm | Atrium (Level 2), Waterfront E
Bidemi Carrol[P], Yasmin Sitabkhan

652-5 | ROUNDTABLE | Evidence-based decision making in education: asking the right questions, finding the right evidence
Presentation: Beyond evidence hierarchies: Uncertainty and its consequences in evidence-based decision making
11:45am - 1:15pm | Bay (Level 1), Bayview B
Matthew Jukes
with Overseas Development Institute

652-10 | ROUNDTABLE | Impact evaluations & program plans: deciphering the data for decision making
Presentation: Large scale reading reform in Uganda: What do early grade reading assessment data tell us?
11:45am - 1:15pm | Bay (Level 1), Bayview B
Tracy Brunette, Rachel Jordan[P], Rehemah Nabacwa

660 | PRESENTATION | Benefits (and Costs) of improved data for tracking SDG4
11:45am - 1:15pm | Street (Level 0), Regency B
Luis Crouch[P]

674 | PRESENTATION | The Multiple Dimensions of Adaptive Management - Examples from Diverse Contexts
11:45am - 1:15pm | Pacific Concourse (Level -1), Pacific N
Tracy Brunette, Timothy Slade[P], Carmen Strigel

678 | SESSION | Political Economy Research to Improve Systems of Education: Perspectives from the RISE Program
1:30pm - 3:00pm | Atrium (Level 2), Boardroom C
Luis Crouch[D]
with DFID; Harvard University; University of California, San Diego; University of Leiden; University of Melbourne; University of Pennsylvania

707 | SESSION | Rethinking early grade reading benchmarks: Innovations in setting oral reading fluency standards
3:15pm - 4:45pm | Atrium (Level 2), Waterfront B
Matthew Jukes[C]
with Evans and Associates; MSI

> **PRESENTATION | Applying best practices for EGRA benchmarking: Lessons learned from standard setting in India**
> Jonathan Stern[P]

> **PRESENTATION | Using the Early Grade Reading Barometer to support the setting of benchmarks and targets for reading outcomes**
> Joseph DeStefano[P]

Guide

[P] Presenter
[C] Session Chair
[D] Session Discussant
[W] Workshop Organizer

More Information

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